



CSP SE Subgrants for High-Impact Tutoring Information & Application

Subgrant opportunity provided by the:



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Request for Applications – CSP SE Subgrants for High-Impact Tutoring

Grant Info

Recipient Name:	State Charter Schools Commission of Georgia	Recipient Unique Entity Identifier (UEI):	M7NRZZ9FGBW5
Federal Award Identification Number (FAIN):	S282A250014	Federal Award Date:	12/04/2025
Name of Federal Awarding Agency:	U.S. Department of Education	Assistance Listing Number:	84.282A

Background & Purpose

The State Charter Schools Commission of Georgia (SCSC) was awarded a FY2022 Charter Schools Program (CSP) State Entity grant to support the goals of the Georgia Strategic Charter School Growth Initiative.

The Initiative seeks to support the creation, replication, and expansion of high-quality charter schools in Georgia, particularly in communities where charter schools do not already exist. Subgrants and technical assistance opportunities will be offered to charter schools and networks authorized by a local board of education or SCSC.

The FY2022 CSP SE Grant objectives for Georgia include the following:

1. Support the opening, replication, or expansion of 30 high-quality charter schools in Georgia.
2. Educate communities about charter schools through events and FindaGaCharter.org.
3. Promote quality charter school authorizing and support the Georgia Principles and Standards for Charter School Authorizing.
4. Disseminate charter school best practices to high-need public schools.

The SCSC was awarded supplemental CSP SE Grant funds to provide subgrant opportunities to support high-impact tutoring and career-focused opportunities for high school students and expand technical assistance activities.

90% of CSP grant funds will be used to award subgrants to charter schools / networks, with total subgrants exceeding \$45 million over five years.

All information about this CSP SE Grant will be posted on scsc.georgia.gov and [FindaGaCharter.org](https://findaga.org).

Key Information & Dates

All information about Georgia CSP Subgrant opportunities through the SCSC will be posted on FindaGaCharter.org and scsc.georgia.gov. The SCSC will also provide information for distribution by partner organizations.

Applicants will be required to submit their subgrant application through the SCSC's electronic grant portal. For instructions on using the portal, please visit FindaGaCharter.org or scsc.georgia.gov. A copy of the application may be accessed from these websites for purposes of planning a response.

Activity	Date
CSP Subgrant Application announced	June 25, 2026
CSP Subgrant Application available	July 22, 2026
REQUIRED CSP Subgrant Webinar for prospective applicants with tutoring best practices	July 27, 2026
Deadline for questions from prospective applicants	July 29, 2026
CSP Subgrant Application deadline	August 21, 2026
SCSC Board of Commissioners Meeting to consider award recommendations	September 30, 2026
CSP Subgrant Awards announced	September 30, 2026

Dates are subject to change. Updates will be emailed to applicants and posted on FindaGaCharter.org. All questions should be submitted to csp@scsc.georgia.gov. Please use the subject line “CSP Question.”

Subgrant Opportunity

The SCSC will award \$100,000 CSP SE subgrants to ten (10) operational charter schools in Georgia to implement high-impact tutoring programs to support reading and math proficiency.

Tutoring programs must include the following:

- A focus on improving reading and/or math proficiency for K-12 students who have been designated a “Beginning Learner” or “Developing Learner” on the 2026 Georgia Milestones Assessment System (GMAS) or are ranked in the bottom 40% of learners through benchmark assessments;
- Instruction from trained tutors/personnel who work consistently with the same students;
- No more than four students per tutor at any time;
- At least three 30-minute periods per student per school week;
- A dedicated space allocated for tutoring activities without interruption; and
- Data collection related to student growth and proficiency, utilizing the [Data Alignment and Tutoring Assessment Standards \(DATAS\)](#).

Applicants must provide data to the SCSC related to subgrant activities.

Applicants are encouraged to select an evidence-based tutoring program, method, and/or provider. See [Proven Tutoring](#) for examples.

Subgrant Terms & Periods

Subgrants will have a term of 24 months.

Eligibility

Operational, authorized schools in Georgia that meet the federal definition of a charter school (see below) at the time of this application are eligible to apply.

Charter School ESEA § 4310 (2) - The term “charter school” means a public school that—

- a. In accordance with a specific State statute authorizing the granting of charters to schools, is exempt from significant State or local rules that inhibit the flexible operation and management of public schools, but not from any rules relating to the other requirements of this paragraph;
- b. Is created by a developer as a public school, or is adapted by a developer from an existing public school, and is operated under public supervision and direction;
- c. Operates in pursuit of a specific set of educational objectives determined by the school’s developer and agreed to by the authorized public chartering agency;
- d. Provides a program of elementary or secondary education, or both;
- e. Is nonsectarian in its programs, admissions policies, employment practices, and all other operations, and is not affiliated with a sectarian school or religious institution;
- f. Does not charge tuition;
- g. Complies with the Age Discrimination Act of 1975, title VI of the Civil Rights Act of 1964, title IX of the Education Amendments of 1972, section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (42 U.S.C.12101 et seq.), section 444 of the General Education Provisions Act (20 U.S.C.1232g) (commonly referred to as the “Family Educational Rights and Privacy Act of 1974”), and part B of the Individuals with Disabilities Education Act;
- h. Is a school to which parents choose to send their children, and that: admits students on the basis of a lottery [see Appendix 1], consistent with section 4303(c)(3)(A), if more students apply for admission than can be accommodated; or ii. In the case of a school that has an affiliated charter school (such as a school that is part of the same network of schools), automatically enrolls students who are enrolled in the immediate prior grade level of the affiliated charter school and, for any additional student openings or student openings created through regular attrition in student enrollment in the affiliated charter school and the enrolling school, admits students on the basis of a lottery as described in clause (i);
- i. Agrees to comply with the same Federal and State audit requirements as do other elementary schools and secondary schools in the State, unless such State audit requirements are waived by the State;
- j. Meets all applicable Federal, State, and local health and safety requirements;
- k. Operates in accordance with State law;
- l. Has a written performance contract with the authorized public chartering agency in the State that includes a description of how student performance will be measured in charter schools pursuant to State assessments that are required of other schools and pursuant to any other assessments mutually agreeable to the authorized public chartering agency and the charter school; and
- m. May serve students in early childhood education programs or postsecondary students.

Note for Georgia’s FY2022 CSP State Entity Subgrantees (any awardee under this grant): Total subgrants under this CSP SE Grant may not exceed \$2 million. Any subgrantee who has not met subgrant requirements or surrendered a CSP SE subgrant is ineligible for this subgrant opportunity. Please contact csp@scsc.georgia.gov if you have questions.

Permissible Subgrant Activities

Subgrantees must engage in activities to support the implementation of a high-impact tutoring program.

An applicant receiving a subgrant under this program may use the subgrant funds for allowable activities as defined in the ESSA Section 4303(h). The U.S. Department of Education has approved a waiver for the SCSC to allow subgrantees to expend CSP funds on recurring, sustained operational costs. Please see the Allowable Cost Guide for more detailed information.

All requested budget items must be reasonable, necessary, allowable, and allocable as defined in the Office of Management and Budget's Uniform Guidance (2 C.F.R. Part 200). All costs must be justified for the specific purposes of this CSP grant, be one time and nonrenewable, necessary to complete grant objectives, supported with justification for reimbursement, and aligned with state and federal law.

Subgrantees must comply with the general cost principles set forth in federal regulations, 34 Code of Federal Regulations (CFR) Section 74.27 and 34 CFR Section 80.22, and the Office of Management and Budget circulars that are applicable. CSP subgrantees must develop and use written procurement / contract administration policies and procedures that conform to applicable federal and state standards when awarding contracts with federal Charter Schools Program (CSP) funds. All grant recipients will be required submit these policies and procedures to the SCSC upon subgrant award. Goods and services paid for with CSP funds must be selected through an open and fair procurement process.

Regulations and Guidance

The following are additional resources for federal guidance related to the CSP program:

- U.S. Department of Education (ED) Charter Schools Program (CSP) Nonregulatory Guidance: <https://www2.ed.gov/programs/charter/nonregulatory-guidance.html>
- Office of Management and Budget (OMB) Circular A-21, Cost Principles for Educational Institutions: <https://www.federalregister.gov/documents/2000/08/08/00-19653/omb-circular-a-21-cost-principles-for-educational-institutions>
- Uniform Guidance: <https://www.ecfr.gov/current/title-2/subtitle-A/chapter-II/part-200?toc=1>
- This may also be helpful: <https://www2.ed.gov/policy/fund/guid/uniform-guidance/index.html>

Application and Scoring

Applications must be submitted through the SCSC's Grant Portal by the grant deadline. Applications will not be considered if they are submitted after the deadline, in a format other than the one required, and/or submitted outside of the portal.

The SCSC Grant Portal can be found online at FindaGaCharter.org. To request the application in a different format for purposes of accessibility, please email csp@scsc.georgia.gov.

SCSC staff will review applications for eligibility and completeness. A team of three trained, qualified, independent reviewers will score each application based on the following criteria:

Criteria	Possible Score
Approach & program design - Applicants should provide evidence of plans to implement a new or expand an existing high-impact tutoring program based on evidence-based practices and/or utilizing an evidence-based effective provider. Applicants should demonstrate that the proposed program is evidence-based and will lead to greater student outcomes in reading and/or math. Applications will be scored based on the completeness of the plan, identification of personnel to coordinate and carry out the program, frequency of tutoring offered, plans for data collection, coordination with teachers and planned instruction, quality of the proposed instruction to be provided, and the plan for identification of students to receive tutoring services.	40
Potential impact – Applicants should describe the potential impact of the tutoring program, including the proposed number of students to be served, expected outcomes, and the long-term impact on the school. Applicants should include details about how the program would be integrated into other school initiatives and address ongoing needs of students.	30
Cost-effectiveness & budget quality – Applicants should present a complete grant budget that adheres to the allowable cost guide and meets the objectives of this CSP SE Subgrant opportunity. Reviewers will look for adequate rationale in the budget narrative for each budget category and sufficient detail to demonstrate that the applicant has a realistic plan for utilizing subgrant funds within the grant period. Applicants should provide details about the cost-effectiveness of the approach proposed.	30
Total Possible Points	100

The SCSC shall award \$100,000 subgrants to up to ten (10) applicants based on the points scored (awards made to the top 10 scorers). Applicants must receive a minimum score of 70 points for consideration for a subgrant. Subgrant application scores may not be appealed.

Subgrant Application Process

1. Charter schools / networks submit subgrant applications through SCSC Grant Portal.
2. SCSF staff review applications for eligibility and completeness.
3. SCSC staff assign applications for assessment to reviewers.
4. Reviewers analyze and score subgrant applications.
5. SCSC staff convene reviewers to align and review significant discrepancies in scoring.
6. SCSC staff total scores from reviewers and rank applications by score.
7. SCSC staff develop a list of recommended subgrant awards based on scores. Subgrant applicants are notified.
8. SCSC Board of Commissioners votes on subgrant awards based on SCSC staff recommendations.
9. Applicants are notified of subgrant awards / non-award via email and message through the SCSC Grant Portal.

CSP SE Subgrant for High-Impact Tutoring Application

(for information only – applications must be submitted through the SCSC Grant Portal)

Applicant Information	Type of Response
Name of Charter School	<i>text</i>
School Identifier (NCES ID) if known	<i>text</i>
Authorizer	<i>text</i>
Authorization Date	<i>date</i>
Name of Nonprofit Entity	<i>text</i>
Name of LEA	<i>text</i>
LEA Identifier (NCES District ID)	<i>text</i>
Applicant Address	<i>text</i>
School Address (if different)	<i>text</i>
School/Network Website	<i>website address</i>
School Year Students First Enrolled	<i>text</i>
Virtual Status (fully virtual, primarily virtual, supplemental virtual, not virtual)	<i>drop-down selection</i>
Grant Contact Name	<i>text</i>
Contact Title	<i>text</i>
Contact Email Address	<i>email address</i>
Contact Phone Number	<i>phone number</i>
Grades Offered during Grant Term (24 months from date of application)	<i>checkboxes</i>
Students Enrolled for 2026-27	<i>number of students</i>
Are current governing board members listed on the school's website? If no, provide an attachment with a list of board members.	<i>drop-down selection</i>
Has the applicant school notified the charter school authorizer of intent to apply for this CSP SE subgrant?	<i>drop-down selection</i>

Copy of letter of intent to authorizer that the applicant is applying for a CSP SE subgrant	<i>file upload</i>
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Narrative

1. Please describe the applicant school's plan to implement a new or expand an existing high-impact tutoring program. Include the following:
 - a. A description of the tutoring program;
 - b. The rationale for the program design;
 - c. When tutoring will occur (i.e. during the school day, before school, etc.) and frequency;
 - d. Where tutoring will occur;
 - e. Who will deliver tutoring services (i.e. contractor, teachers, trained older students, etc.);
 - f. The coordination between the tutoring program and school instruction;
 - g. Who will coordinate program activities;
 - h. Process to identify students and criteria for selection; and
 - i. Data collection, review, and response process.
2. Please describe how the applicant school will engage with families and teachers to ensure that tutoring activities are integrated and supported. Include details on any resources to be provided to families.
3. If the applicant school is proposing to expand an existing tutoring program, provide details on the existing program and initial outcomes. Explain any challenges or modifications the school plans to make.
4. Please explain how the applicant school/network will commit to the CSP subgrant agreement and meet the requirements and objectives of the CSP subgrant. Identify the person(s) or position(s) who will be responsible for CSP subgrant activities, including reporting, procurement/purchasing, bookkeeping, accounting, and recordkeeping of expenditures.

Budget

Complete the budget spreadsheet in the SCSC Grant Portal.

Budget Narrative

Provide a budget narrative that includes the following:

- An explanation for each proposed expenditure including amount of funds, justification for the expenditure, and description of each activity. The order of expenditures described in the budget narrative must correspond to the line-item sequence in the budget spreadsheet. See the allowable cost guide.

Other Information Submitted via Upload to Grant Portal

1. Please upload the applicant school's retention and discipline policy.
2. Please upload the percentage of students with disabilities and English learners who have been served over the last three (3) years by the applicant school.
3. Please upload the charter contract with the authorizer and/or other document that includes the performance measures agreed to by the authorizer and school.
4. Please upload the applicant school's transportation plan.
5. Please upload the applicant school's approved budget and minutes for approving the school's operating budget (or link to minutes posted online).

6. Please upload policies for compliance with Georgia Open Meetings Act (O.C.G.A. § 50-14-1 et. Seq) and Open Records Act (O.C.G.A. § 50-18-70 et. seq) requirements. Provide links to the applicant school's website for meeting information and instructions for making open records requests.

Assurances *(for information only – use version on SCSC Grant Portal)*

All CSP Subgrant Applicants must agree to the requirements and conditions the subgrant and CSP program. The Board Chair should initial each statement below and sign and date at the conclusion of the document. A final grant application will be considered incomplete and will not be accepted if it does not include the Statement of Assurances for the federal Charter School Program Grant.

1. ___ Application grant contact (charter school authorized representative) possesses the legal authority to apply for this grant on behalf of the school. If the grant contact is not the chair of the governing body (due to conflict of interest), a resolution or motion has been adopted by the applicant's governing body directing and authorizing the grant contact the delegated responsibility to act on their behalf to submit this application, including all understanding and assurances of certifications contained herein, to execute the grant, if approved, to comply with certifications, budget, and fiscal requirements, and act as the governing body's authorized official for the grant program. The grant contact has no conflict of interest with any party (employee, management organization, contractor, vendor, etc.) that has a financial interest in the grant award.
2. ___ The applicant school certifies that they understand an approved charter application and a signed charter contract are required to be eligible for an award.
3. ___ Applicant school agrees to annually provide the U.S. Secretary of Education and the State Charter Schools Commission of Georgia such information as may be required to determine if the charter school is making satisfactory progress toward achieving objectives described in this application (The Elementary and Secondary Education Act of 1965, as amended, Title V, Part B, Subpart 1 — Public Charter Schools Section 5203(b)(3)).
4. ___ Applicant school agrees to participate in all CSP Subgrantee data reporting and evaluation activities as requested or required by the U.S. Department of Education, the State Charter Schools Commission of Georgia, and Georgia Department of Education, including on-site and desktop monitoring conducted by the SCSC, annual independent audits required by the state that are publicly reported and include financial statements prepared with generally accepted accounting principles, annual reports, and a final expenditure report for the use of subgrant funds. This section includes participation in any federal or state funded charter school research or evaluations. Failure to submit required information may result in a withholding of grant funds or a non-renewal of subsequent year funding within the project period. Audits must also be submitted to the authorizer for review.
5. ___ The applicant school assures that they have provided their authorizer with "adequate and timely notice" of this grant application (as required by ESEA §4310 (6)(B)).
6. ___ The applicant school per ESEA §4303 (f)(1)(C)(i)(II), certifies that the Charter Contract from the authorizer articulates that student achievement and growth, as measured by the state's School Performance Framework, is one of the most important factors for renewal or revocation of the school's charter contract, and that the authorizer reserves the right to revoke or not renew a school's charter based on financial, structural, or operational factors involving the management of the school, or if not included agree to amend the Charter Contract accordingly to include these before award monies are distributed. The applicant school will provide a copy of the charter contract, and the State Charter Schools Commission of Georgia will review the contract to ensure that student achievement is one of the most important factors for renewal or revocation of the charter.
7. ___ The applicant school certifies that it will maintain a high degree of autonomy, consistent with the charter contract and the requirements of ESEA § 4310 (2) and ESEA § 4303 (f)(2)(A), including the school's autonomy over budget, operations, and personnel decisions, and that they have

sought, or will seek, all the appropriate automatic and non-automatic state waivers, and any necessary district waivers, to support the level of autonomy negotiated in their charter contract.

8. ____ The applicant school shall include important information on the website of the school, as required by ESEA § 4303 (f)(2)(G), to help parents and the community to make informed decisions about the education options available to their children, including information on the educational program, student support services, parent contract requirements (including any financial obligations or fees and information regarding textbook assistance), and enrollment criteria. This section requires the school to also provide annual performance, including the State Report card, and enrollment data for the student body and subgroups of students on its website.

Signature: _____xxx_____ Date: _____xxx_____

Name: _____xxx_____ Title: _____xxx_____

Charter School/Network: _____xxx_____

Allowable Cost Guide for CSP SE Subgrants

Revised June 15, 2026

Item	Allowable	Not Allowable
Animals		X
Athletic Equipment & Uniforms		X
Architectural/Site Planning Services or Pre-Construction Management or Construction Oversight	X	
Books - Hard Copy or E-Book or Digital Licenses	X*	
Building or Land Purchase or Facility Finance Expenses		X
Cafeteria Supplies & Equipment	X*	
Clothing		X
Communications (website, marketing, advertising, print materials - no promo items, not consumable)	X	
Computers & Electronic Devices	X*	
Construction (see note below)		X
Consulting / Service Provider Fees	X	
Consumable Supplies		X
Debt Service or Collection		X
Direct Student Services (i.e. special education and related services)		
Employee Benefits		X
Equipment (instruction, operations, library, etc.)	X*	
Extracurricular Activities & Programs		X
Fencing/Landscaping		X
Field Trips		X
Food & Beverages		X
Fundraising Expenses		X
Furniture	X*	
Gifts / Incentives / Awards		X
Installation Costs (equipment or technology)	X*	
Instructional Supplies (not consumable)	X*	
Insurance & Bond Premiums	X	
Lease Costs for Equipment / Supplies	X	
Lobbying Expenses		X
Ongoing Costs (only if deemed necessary by the school)	X	
Playground Equipment (cannot be permanently affixed)	X*	

Allowable Cost Guide for CSP SE Subgrants

Item	Allowable	Not Allowable
Professional Development & Conferences (including registration/fees, travel, school visits, etc.; see note below)	X	
Printers & Copiers (instruction, administration, operations, library, etc.)	X	
Promotional Items (including but not limited to shirts, pens, branded rugs, etc.)		X
Recurring Costs (if deemed necessary by the school)	X	
Rent / Facility Payments (must have approval)	X	
Renovations / Facility Improvements (see note below)	X*	
Salary for Essential Employees (no benefits or payroll taxes)	X	
Security Supplies & Installation (see note below)	X*	
Software	X	
Student Transportation	X*	
Student Uniforms		X
Utility Costs		X

This list is intended to be a guide for subgrantees to identify allowable costs for CSP subgrant awards in Georgia. This is not an exhaustive list, and the State Charter Schools Commission of Georgia will determine allowability through the budget approval and grant payment processes.

All expenditures using CSP funds must follow federal cost principles - allowable, allocable, reasonable, and necessary. Although an expenditure may be “allowable,” the SCSC may not approve the expense if it does not meet the other principles. Items may not be “consumable.” For questions, please email csp@scsc.georgia.gov.

Notes:

- Expenses marked with a * may require evidence of approval of the school facility by the authorizer or approval from the authorizer for an on-time school opening prior to encumbrance of the expenditure (for New and Replicating Schools only during the Planning Period).
- CSP funds may not be used for permanently-affixed equipment or property improvements. However, CSP funds may be used to carry out *necessary* renovations to ensure that a new school building complies with applicable statutes and regulations, and minor facilities repairs (excluding construction).
- CSP funds may not be used for food or drinks, except for payment of a per diem according to GSA travel policies for pre-approved travel.
- CSP funds may not be used to purchase consumable items, which are items that have a one-time use and/or are disposable in nature.
- The SCSC has received a waiver to allow for CSP funds to be used for sustained costs. Subgrantees must provide an explanation for sustained costs not outlined in this policy (effective May 6, 2026).
- CSP subgrantees must consult with the SCSC prior to using CSP funds for any property fixtures (including but not limited to renovations, facility repairs, security installations, etc.).

Allowable Cost Guide for CSP SE Subgrants

- CSP subgrantees must establish federal grant procurement and purchasing policies and procedures in accordance with federal regulations, which shall include clear policies and procedures for seeking competitive bids and documenting approval for purchases prior funds being expended.
- Equipment (any item \$5,000 or more) must be removable and not permanently affixed to the facility.
- Supplies (any item under \$5,000) may be purchased in any category but may not be consumable in nature.
- Professional development and conferences must be related to grant goals. Subgrantees must adhere to federal GSA Travel Policies and per diem rates when using CSP funds, regardless of local travel policies. Subgrantees must provide an agenda and attendee list for each professional development opportunity and certify that no closer / less expensive opportunities were available and/or the reason for selecting an in-person opportunity over a virtual option.